

RIVER VALLEY SCHOOL

ANNUAL EDUCATION
RESULTS REPORT 2021/22



RIVER VALLEY SCHOOL
WONDER LIVES HERE



ANNUAL EDUCATION RESULTS REPORT (AERR)

The Annual Education Results Report for River Valley School for the 2020/2021 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2020/2021 was approved by the Board on November 29, 2021.

Brett Undershute
Brett Undershute,
Board Chair
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Carolyn Breland
Carolyn Breland
Head of School
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*Pursuant to section 32 of the
Public Interest Disclosure
(Whistleblower Protection)
Act, no disclosures were
received during the 2020/21
school year.*



VISION

To curate opportunities for learning and discovery that are as dynamic as the world around us.

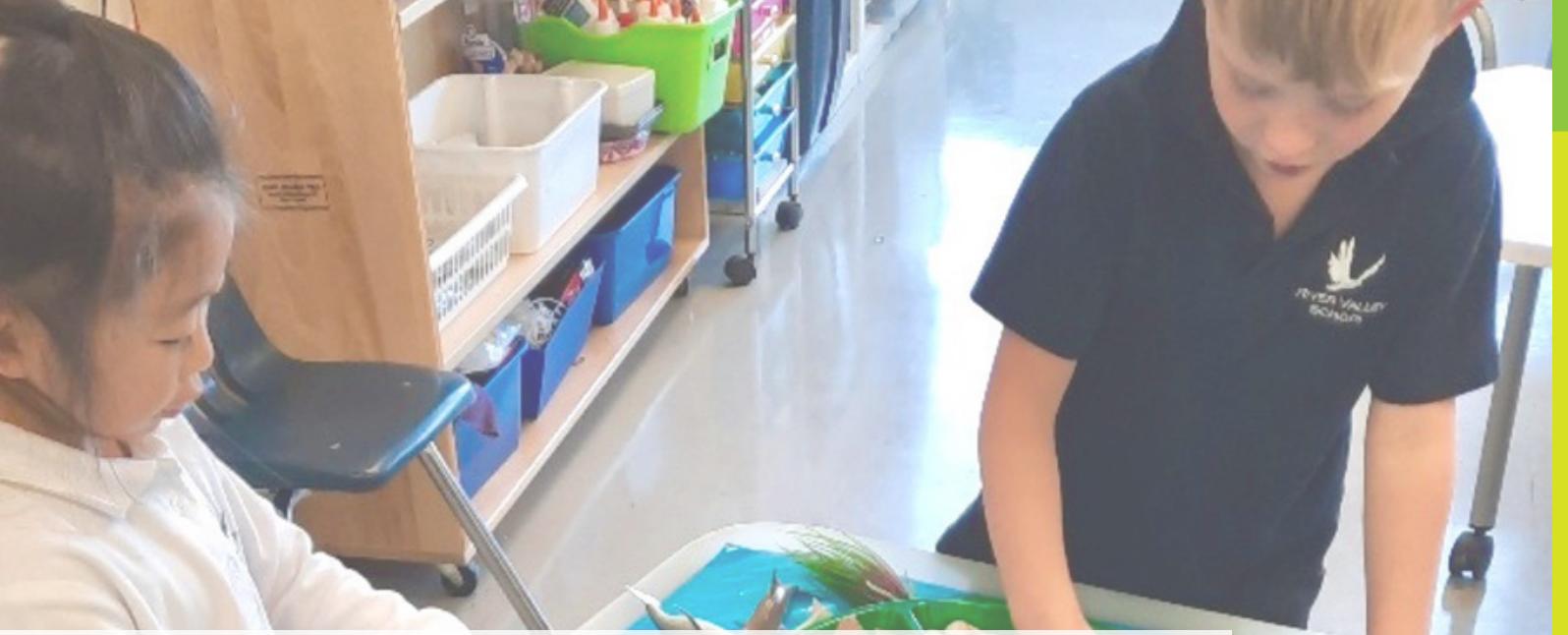
MISSION

To be an exceptional educator that embraces the unique talents of every child. Our adaptive model of educational delivery supports different learning styles to ensure that every student is capable of achieving their personal best.

VALUES

Independence, Creativity & Citizenship

At River Valley School, we value social and character development as much as academic development.



Within our three core values are behaviours that we embed into our curriculum & daily life at River Valley School. They are the cornerstones of our school.

- **Respect** of ourselves, others and the world in which we live and play
- **Confidence** in our abilities, opportunities and accomplishments
- **Leadership** in ourselves, our classrooms, school and community
- **Trust** in our relationships and the future
- **Global Citizenship** in our thoughts, words, actions and deeds
- **Independence** in our thinking and behaviour
- **Creativity** in our work, play and plans for the future
- **Peace** in our intent and interactions



A MESSAGE FROM OUR HEAD OF SCHOOL

River Valley School (RVS) is an inclusive, independent school that provides outstanding educational opportunities for our students from preschool through to grade 6. While consistently ranking among Alberta's top schools, we are as different from other schools as our students are from one another.

We trace our roots to 2003, when the River Valley School Society evolved from the Calgary Montessori School. Since our inception, everything we do has been guided by our Mission and our Vision and supported by our five guiding principles:

- We cultivate and facilitate experiences that inspire and support academic excellence, creativity and risk taking for our students.
- We believe people are capable of greatness when they are engaged and inspired.
- We connect and involve our students, staff and families to ensure RVS is a dynamic and responsive place to learn, now and in the future.
- We are a community that is conscious of the strength of partnerships and their power to affect change. We nurture young leaders who value the importance of making a difference in the world.
- We operate an ethical and responsible not for profit organization with a strong governance model.



As a community, we learn and grow together, respecting the values, opinions and beliefs of all students, teachers, and administrators. Our team works together to create a school where learners feel confident and free to appreciate each other, make good ethical decisions, and take age- and stage-appropriate risks, leading to enhanced understanding and broadened inquiry. River Valley School students know they are safe to try new things, make mistakes, discover new approaches, and explore innovative ways of seeing, contributing to and changing the world.

We invite you to visit our campus to learn about our outstanding programs and meet our outstanding students, teachers and staff.

Kindest regards,

Carolyn Breland
Carolyn Breland
Head of School



BOARD OF DIRECTORS

River Valley School is a not-for-profit charitable society, operated by a strong community of educators, students and parents and governed by a volunteer Board of Directors.

Brett Undershute – Chair

Jane Kerr - Vice Chair

Melanie Gallant – Treasurer

Rich Lee - Secretary

Dan Collins

Chester Krala

Eric von Engelbrechten

Adam Phillips

Tatum Woywitka



OUR LEARNERS

In our program, students develop strong academic skills, social confidence, broad interests, and a sense of responsibility and respect for themselves and the world around them. We ensure each child can flourish. Our students discover a life long love of learning in a respectful and caring environment.

Our teachers follow the child's lead while directing them on their individual journey. We are not an exclusive, one-size-fits-all school. We are focused on the specific needs of our students.

We are here, of course, to give our students what they need to succeed and become a contributing member of society. How we teach them is determined by who they are, how they learn and what engages them.





OUR PROGRAMS

We are a growing school of approximately 250 students with a beautiful campus in Bowness, Calgary, Alberta. We operate with low pupil-teacher ratio, maximizing instructional time and the personalization of learning for students age 3 to grade 6.

With our before & after school programs, River Valley School offers a safe, caring environment for children ages 3 to grade 6 from 7 am to 6 pm Monday through Friday year-round. We also offer bussing services to our students that service specific communities in the SW, central and NW quadrants of the city.

EARLY LEARNING PROGRAM

PRE-JK (3-YEAR-OLDS)

JUNIOR KINDERGARTEN (4-YEAR-OLDS)

Our early learning students participate in hands-on, inquiry and play-based learning guided by the Early Learning and Child Care Curriculum Framework for Alberta.

Learners explore core academic areas such as numeracy, literacy and humanities, and are introduced to specialist areas such as French, music, library, physical and outdoor education, art and drama. It is the perfect balance of academics, play, creativity and exploration!

ELEMENTARY PROGRAM

KINDERGARTEN (5-YEAR-OLDS)

TO GRADE 6

Our elementary students are immersed in the Alberta Education Curriculum in core subject areas including math, English language arts, social studies, science and health. Student achievement and engagement is carried out through varied project-based learning opportunities, exploration, collaboration, and differentiation in our instruction.

In addition to core subjects, students enjoy programming in music, French, art, drama, physical and outdoor education, library, and S.T.E.A.M.

Our teachers and instructional aides each bring to the classroom a fresh curiosity about each child and seek the best ways of guiding him or her to their greatest success. Individuality is celebrated.

Students are offered programs to match their learning styles including enrichment programs. Personalization of the learning experience ensures each child is provided with what they need to achieve greatness. Our commitment is to inspire each child to find their way, be adaptive, help those around them, and enjoy the journey.

Our learning support team provides a pull-out program to work with individuals or small groups in specific areas such as reading and math intervention. We employ a speech and language pathologist and an occupational therapist to work with our coded students as well as others who benefit from SLP and OT services (including social skills). Teachers are given opportunities to learn new strategies to differentiate for their students as ongoing professional development opportunities occur throughout the year.

ARROWSMITH PROGRAM

The **Arrowsmith Program** is an optional program within River Valley School that is geared specifically towards our grade 1 - 6 students with identified learning disabilities and/or learning challenges.



ACCREDITED

Member of AISCA (Alberta Independent Schools & Colleges of Alberta)

Alberta Child Care Accreditation for Early Learning and Before & After School care (OSC)



CAPITAL CAMPAIGN

River Valley School will be launching a capital fundraising campaign in the new year, to help support the acquisition of, and capital improvements to our school building.





ALBERTA EDUCATION ASSURANCE MEASURES - OVERALL SUMMARY

Assurance Domain	Measure	River Valley School Society			Alberta			Measure Evaluation		
		Current Result	Prev. Year Result	Prev. 3 year Average	Current Result	Prev. Year Result	Prev. 3 year Average	Achievement	Improvement	Overall
Student Growth & Achievement	Student Learning Engagement	87.1	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	91.4	88.3	90.6	83.2	83.3	83	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	89.2	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	48.2	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.8	95.8	96.4	89.6	90.3	90.2	n/a	n/a	n/a
	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	93.5	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	91.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	93.3	91.5	91.5	79.5	81.8	81.4	n/a	n/a	n/a

The 2020-21 administration of the AEA survey was a pilot. In addition, participation in the survey was impacted by the COVID-19 pandemic. These survey results can not be compared with other years due to this new pilot year. Participation in the Provincial Achievement Tests was also deferred by the COVID-19 pandemic.



STUDENT GROWTH AND ACHIEVEMENT

S.1 STUDENT LEARNING ENGAGEMENT

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	River Valley School Society												Alberta											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	145.0	87.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	34.0	99.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.0	66.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15.0	65.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

River Valley School Society		
2021		
	N	%
Overall	145.0	87.1
Parent	34.0	99.0
Student	96.0	66.7
Teacher	15.0	65.6

COMMENT ON RESULTS:

Both parents and teachers strongly report that students are engaged in their learning. The discrepancy in our results lies with the students. When asked if they like learning language arts and math, both areas had the same percentage of 67% of students saying yes and 22% saying no. While the results for students were lower than we have seen, the same pattern was seen with provincial results, with our results being slightly lower than the province.

We can assume that the pandemic likely had a major impact on student results, as it affected areas such as classroom environment (ie. collaborative work, disruption to in-class learning) and the overall well-being of students.

Alberta		
2021		
	N	%
Overall	230,956	85.6
Parent	30,994	89.0
Student	169,789	71.8
Teacher	30,173	96.0

STUDENT GROWTH AND ACHIEVEMENT



STRATEGIES

In the 2021-22 school year, teachers will work with our new Educational ICT Coordinator to infuse technology into their long range plans to support and engage students in their learning.

Language Arts

- Encourage independent reading to build stamina and expand knowledge.
- Create responses to literature.
- Make their work meaningful - read and write in authentic ways.
- Foster a sense of competence by including timely and specific feedback that will help students to make progress.
- Give students a voice/choice in their learning.
- Continue to implement continuity of programming within our school supported by *Animated Literacy* (pre-JK, JK and K classes), *Literacy Place* (grades 1-3) and *Moving Up* (grades 4-6).
- Build teacher and students capacity in the areas of printing and handwriting through the introduction of *Learning Without Tears* programs (JK to grade 5).

Mathematics

- Hands-on experiences that begin with the concrete and move toward the symbolic and abstract.
- Continue to foster *Number Talks* to promote a collaborative math community and support mental math strategies.
- Present meaningful challenges.
- Celebrate mistakes as opportunities for learning.
- Provide opportunities for celebrating/sharing success.
- Relate to real life. (For e.g. before beginning a lesson make sure students understand the target for the lesson i.e., What we will learn... How we will learn this... Why we will learn this...)



STUDENT GROWTH AND ACHIEVEMENT

A.6 CITIZENSHIP

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	River Valley School Society										Alberta												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%		
Overall	142	93.5	127	94.1	164	89.4	152	88.3	145	91.4	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	32	99.4	9	100	34	94.6	32	94.3	34	97.0	n/a	n/a	n/a	32,863	82.7	35,247	81.7	35,247	81.9	36,891	82.4	30,905	81.2
Student	83	82.5	90	83.8	102	77.2	104	76.8	96	77.3	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	27	98.5	28	98.6	28	96.3	16	93.8	15	100.0	n/a	n/a	n/a	31,642	94.0	62,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

		River Valley School Society	
		2021	
		N	%
Overall		145	91.4
Parent		34	97.0
Student		96	77.3
Teacher		15	100.0

		Alberta	
		2021	
		N	%
Overall		230,843	83.2
Parent		30,905	81.2
Student		169,741	74.1
Teacher		30,197	94.1

COMMENT ON RESULTS:

Both parents and teachers strongly report that students model the characteristics of active citizenship. As a school, we were above the provincial rating in regards to parents strongly agreeing and comparable with teachers agreeing. The discrepancy lies with the students. Results from students for the past few years have remained consistently strong in the areas of: at school, students are encouraged to try their best and most students help each other. The protocol of the pandemic, unfortunately, had an impact on the climate of the classroom.

STUDENT GROWTH AND ACHIEVEMENT



While the results for students were lower than last year, the same pattern was seen in the province, with our results being only slightly lower than the province. It is important to note that the impact of COVID-19 and the guideline for cohorts limited students in engaging with others and affected their overall well-being which may have affected student results.

STRATEGIES

- In September 2021, as the COVID-19 health restrictions began to ease, our student government was reinstated. The student government focuses on nurturing and developing leadership skills, citizenship and respect for each other, our school and greater community.
- Our co-curricular club committee has been given the task to find ways to bring back lunch hour clubs based on current COVID-19 guidelines to extend relationships beyond the classroom cohort.





STUDENT GROWTH AND ACHIEVEMENT

PROVINCIAL ACHIEVEMENT TESTS

COMMENT ON RESULTS:

During the school year 2020-2021, school authorities were given the decision as to whether or not their students would participate in the Provincial Achievement Tests (PATs). Due to the anxiety related to COVID-19, accompanied by adjusting to new health measures and for some of our students, the disruption of learning at school, River Valley School made the decision to not administer the grade 6 PATS for the school year.

Our grade 6 teachers remained focused and dedicated to delivering the programs of study put forth by Alberta Education for all subject areas. They continue to provide students with ongoing assessment by gathering evidence of learning over time.

STRATEGIES

- Our grade 6 students will participate in 2021-2022 PATs for this school year.
- The teachers will also continue to gather evidence of learning over time using the triangulation of assessment data that includes observations, conversations and products to increase the reliability and validity of the evaluation of student learning.





TEACHING AND LEADING

A.4 EDUCATION QUALITY

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	River Valley School Society												Alberta											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	142	97.0	127	97.3	164	96.2	152	95.8	145	96.8	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	
Parent	32	95.8	9	98.1	34	93.1	32	91.6	34	98.5	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	
Student	83	95.8	90	94.4	102	96.1	104	95.7	96	99.0	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	
Teacher	27	99.4	28	99.4	28	99.4	16	100.0	15	98.9	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	

River Valley School Society		
2021		
	N	%
Overall	145	96.8
Parent	34	98.5
Student	96	93.0
Teacher	15	98.9



COMMENT ON RESULTS:

The results from parents, students and teachers regarding the quality of education received at River Valley School were all very positive. The results for each respondent group were higher than those of the province, with our parents and students responding notably higher than the provincial standard. River Valley School prides itself on this achievement.

Alberta		
2021		
	N	%
Overall	230,814	89.6
Parent	31,024	86.7
Student	169,589	86.3
Teacher	30,201	95.7



LEARNING SUPPORTS

W.1 WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	River Valley School Society										Measure Evaluation			Alberta									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	145	93.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,814	89.6	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	34	98.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,024	86.7	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96	82.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,589	86.3	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,201	95.7	

COMMENT ON RESULTS:

The results from parents, students and teachers were all very positive in this area. The results for each respondent group were higher than those of the province, with our parents and teachers responding notably higher than those of the province. With our students, areas to improve upon would be caring, respecting and treating each other well.

These values will continue to be reinforced through the work of our educators on the *The Third Path* by Dr. David Tranter, and the focus on a relationship-based approach.

Alberta		
2021		
	N	%
Overall	230,814	89.6
Parent	31,024	86.7
Student	169,589	86.3
Teacher	30,201	95.7



LEARNING SUPPORTS

H.1 ACCESS TO SUPPORTS AND SERVICES

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	River Valley School Society										Measure Evaluation			Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	145	91.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,814	82.6	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	34	93.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15	98.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	

River Valley School Society 2021		
	N	%
Overall	145	91.8
Parent	34	93.9
Student	96	83.0
Teacher	15	98.6

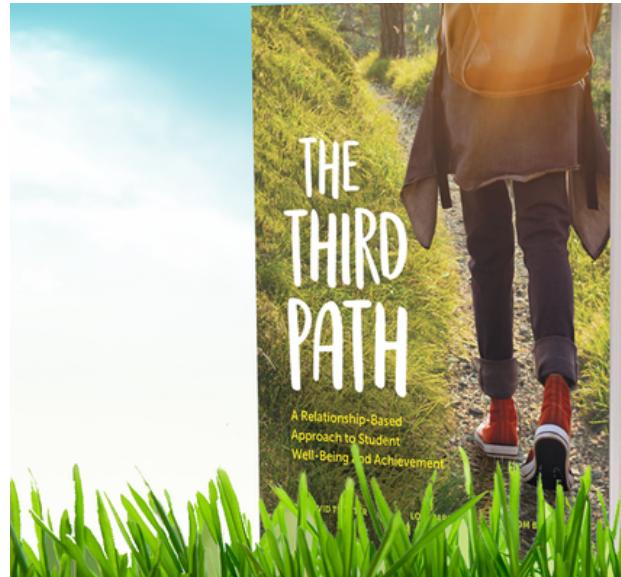
Alberta 2021		
	N	%
Overall	230,814	82.6
Parent	30,936	78.9
Student	169,631	80.2
Teacher	30,194	88.7

COMMENT ON RESULTS:

The results from parents, students and teachers were all very positive in this area. The results for each respondent group are higher than those of the province, with our parents and teachers responding notably higher than those of the province. At River Valley School, we focus on the individual learning needs of each of our students.

An area to improve includes providing students with help at school that is not related to school work as was conveyed on the survey from both parents and students.

LEARNING SUPPORTS



Bridge the gap
between student
achievement and
well-being.

STRATEGIES

- *The Third Path* book study - started in September 2021 with all teachers and instructional aides. The Director of Teaching & Learning will meet bi-weekly with these groups to in-still a framework that will integrate academics and well-being into one unified path to support the development of students. The book study will focus on a relationship-based approach supported by eight conditions that will provide the foundation for an educational environment in which students will flourish.
 - Commencing in January of 2022 the Director of Teaching & Learning and the Inclusion Coordinator will offer optional grade level meetings for grade 4-6 students to meet over the lunch hour to develop knowledge, attitudes and skills to:
 - identify and manage their emotions
 - set and pursue positive goals
 - communicate caring and concern for others
 - initiate and sustain positive relationships
 - make decisions that demonstrate respect for self and others
 - deal with interpersonal concerns and challenges effectively



GOVERNANCE

C.1 PARENTAL INVOLVEMENT

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	River Valley School						Alberta					
	2017-2019 Avg		2018-2020 Avg		2019-2021 Avg		2017-2019 Avg		2018-2020 Avg		2019-2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	53	92.4	49	91.5	55	91.7	66,510	81.2	68,667	81.4	69,247	81.5
Parent	25	86.2	25	87.0	33	88.3	34,149	73.7	35,499	73.7	35,750	73.8
Teacher	28	98.5	24	96.0	22	95.1	32,361	88.8	33,168	89.2	33,497	89.3

	River Valley School	
	2019-2021 Avg	
	N	%
Overall	55	91.7
Parent	33	88.3
Teacher	22	95.1

COMMENT ON RESULTS:

The results from parents and teachers were all very positive in this area. The results for each respondent group are higher than those of the province. We have maintained an area of strength in this category on average with a slight decline in the percentage of how satisfied our parents are with being involved in decisions about their child's education. However, the impact of COVID-19 on our school community and the limited in-person interactions with parents due to restrictions likely contributed to this result. We look forward to resuming face-to-face connections with our parents in the near future.

	Alberta	
	2019-2021 Avg	
	N	%
Overall	69,247	81.5
Parent	35,750	73.8
Teacher	33,497	89.3

AREAS OF STRENGTH THAT REMAIN CONSISTENT AS NOTED IN THE APORI 2021 AUTHORITY REPORT



Professional Development

The school's PD opportunities remain focussed, systematic, and have contributed significantly to our teachers ongoing professional growth. Our school authority was above the provincial results in this area.

Lifelong Learning

Parents and teachers strongly agree that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. Our school authority was above the province in this area.

Program of Studies

Parents and teachers are extremely satisfied with the opportunity students have to receive a broad program of studies. Having specialists teach the fine arts programs as well as Physical Education, French and Outdoor Education at the elementary level has contributed to our strong results in this area. There continues to be valuable collaboration and cross-curricular connections amongst our homeroom and specialist teachers. Our school authority is well above the province in this area.



For students who require additional support, our Resource Team provides an additional pull-out program to work with individuals or small groups in specific areas such as reading, math and social skills. Students who have been nominated for the enrichment program in the areas of language arts and mathematics work with an enrichment teacher who provides extra advancement in their identified areas of strength.

Safe and Caring

Parents, students and teachers are in agreement that students are:

- safe at school.
- are learning the importance of caring for others.
- are learning respect for others and are treated fairly in school.

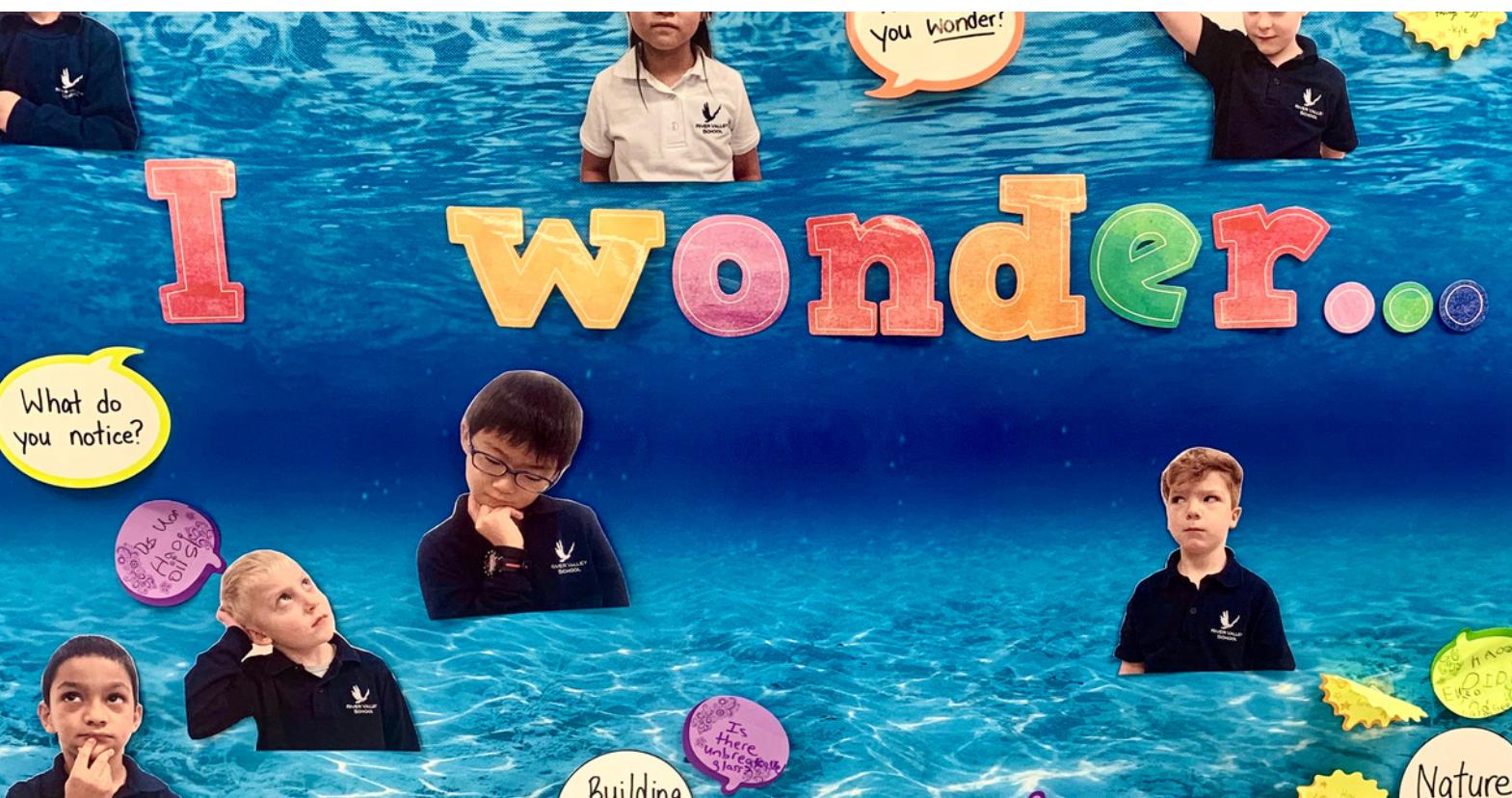
Our school authority was above the province in this area and we have stayed consistent in our 3 year average.

School Improvement

The overall percentage of teachers, parents and students indicated that our school has improved or stayed the same in the last three years. Our school authority was significantly higher than the province.

Work Preparation

Our three year rolling average was significantly higher than the province for teachers and parents who both agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.



AREAS FOR GROWTH AS NOTED IN THE APORI 2021 AUTHORITY REPORT



Program of Studies

There was a decline in how students feel about this statement in the survey, *students feeling they can get help at the school that is not related to academics*. As noted in the domain, Learning Supports under Access to Supports and Service, we will address this decline, but also feel that the impact of COVID-19 on their sense of well-being may have contributed to these results.

Safe and Caring

Satisfaction with program access from students has declined significantly from 2020 and is lower than the province. Refer to the domain, Learning Supports, section Access to Supports and Services. We feel that the impact of COVID-19 may have contributed to these results.

Satisfaction with Program Access

There was a significant decline with students referring to the statement, *at school can you get the help you need with using the school library*: a decline of 30% with only 52% of students agreeing. In August 2021, we hired a new experienced library technician. We have changed the location and set up of the library which has it situated beside our *Imaginarium*, the schools IT and innovation lab. This has encouraged greater collaboration between our new Librarian and Educational ICT Coordinator as they work together to enrich the new library environment.

There was a decline in how students feel about this statement in the survey, *At school you can get the help you need with reading and writing*. As an independent school with a strong learning support team, we suspect these results are evidence of the disruption of learning due to COVID-19.

Summary of Financial Results

Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2020-2021 school year. This information is also disclosed annually in our audited financial statements.

River Valley School 2020-2021

Revenue Summary	Amount (\$)	Contextual Information
Alberta Education	1,281,271	
Tuition	4,109,173	
Other Revenue	1,729,036	Represents fundraising, and auxiliary programs
Transportation	73,915	
Government Subsidies	1,112,384	Government of Canada COVID-19 pandemic assistance
TOTAL REVENUE	7,193,395	
Expense Summary	Amount (\$)	Contextual Information
Instruction	4,147,261	
Administration	845,496	
O&M	1,003,417	
Transportation	93,820	
TOTAL EXPENSE	6,089,994	
TOTAL REVENUE LESS EXPENSE	1,103,401	

Budget Summary

2021-2022

River Valley School 2021-2022

Revenue Summary		
	Amount (\$)	Contextual Information
Alberta Education	1,279,883	
Tuition	4,030,240	The school had a tuition increase this year.
Other Revenue	681,289	Represents fundraising, and auxiliary programs
Transportation	69,888	
TOTAL REVENUE	6,061,300	
Expense Summary		
	Amount (\$)	Contextual Information
Instruction	4,471,776	
Administration	656,147	
O&M	1,042,783	
Transportation	140,696	
TOTAL EXPENSE	6,311,402	
TOTAL REVENUE LESS EXPENSE	(250,102)	This does not solely represent a cash deficit. This also includes amortized capital expenditures.



RIVER VALLEY SCHOOL

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